Español 2

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**Materiales –** Supplies:

Students **must have** the following materials with them **every day**:

* Cartapacio - Folder with pockets and prongs
* Lápices – Pencils
* Goma de Borrar – Eraser
* Marcador de Neón – Highlighters

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| **Descripción del Curso 0708350** | This course will introduce the Spanish language and its derivative culture.  The student will develop communicative skills in all three (3) modes of communication and cross-cultural understanding.  Emphasis placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.  Students should also be prepared to hear and to speak Spanish in class throughout the year. |

**IMPORTANTE**: Your cell phone should be

stored and silenced. Cell phones should

never be visible during class time.



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| **Calificación y Objetivo de Aprendizaje –** Grading and Learning Targets: | |
| * **Interpretive (Listening and Reading):**   I can understand spoken Spanish and written  texts on familiar topics.   * **Presentational (Speaking and Writing):**   I can write and speak in Spanish on familiar topics,  using short sentences and simple phrases.   * **Interpersonal:**   I can ask and answer some questions in Spanish,  using short, simple sentences. |  |

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| “The limits of my language are the limits of my world.”  Ludwig Wittgenstein | Teacher / Students responsibilities:   * **P**romptness – Be inside the classroom by the time the bell rings. * **R**espect – Have respect for yourself, your peers, and your environment. * **I**ntegrity – Demonstrate honesty with high standards in all you do. * **D**edication – Commit to do your best every day, in every way. * **E**ngagement – Have positive involvement in your learning. |

Nombre del Estudiante: \_\_\_\_\_\_\_\_\_\_\_\_ Periodo: \_\_\_\_ Nombre del Guardian: \_\_\_\_\_\_\_\_\_\_\_\_

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| **Procedimientos de Entrada**  Entering Procedures |  | **Procedimientos de Salida**  Leaving Procedures |
| * Immediately throw gum / candy in the trash before entering the room. * Enter the classroom silently. * Turn off your cell phone and put it inside your backpack. * Get out necessary supplies (pencil, notebook and workbook). * Put the backpack in the bookshelf. * Take the most direct route to your assigned seat. * Begin your Bell Ringer with quality (40% grade) * Check front board for daily agenda. |  | * Students ask in Spanish and sign out using SmartPass for the Restroom, Clinic, Office, etc. * Cell phones stay in the designated area after sign out for the restroom. * Students will be allowed to use the bathroom one at a time. * All students will be responsible for tidying before leaving the classroom. * You are allowed to get your backpack when the bell rings * Put the Workbook in the bookshelf. |

**If you’re absent:**

* Get the phone # of a responsible classmate to consult for assignments if you’re out.
* You may also call, text or e-mail me.
* You may also come by the class before school start to consult the missing assignments in the absent box and with the teacher.

**Class Consequences:**

1. Verbal warning.
2. Phone call home.
3. Referral.

**If you’re tardy:**

* Enter quietly.
* Hand me your pass.
* Start participating.

**Late Work:**

* Assignments are due at the time of collection. otherwise, they are considered late.
* Any late assignments will reflect a grade of 0%.
* If students are absent, the teacher will follow the district grading policy for excused and unexcused absences.

“Learning another language is not only learning different words for the same things, but learning another way to think about things.”

Flora Lewis

**Tips for Sucess:**

Classes will be conducted in Spanish: our goal is 90% Spanish, every class.

But it shouldn’t sound like noise! We will start with simple phrases you understand. Each week, the vocabulary you know and understand will grow. You will be most successful if you are ok with making mistakes as you begin to speak and write!

Learning a new language opens up your mind, new careers travel opportunities, and develops critical thinking skill. Make the most of it!

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| **Scale for Letter Grade** | |
| **Calificación %**  **Grading %** | **Escala Calificación Estándar**  Standard Grading Scale |
| **A**  100% - 90% | **Advanced** -The student shows full pro-ficiency at the class level and is moving on to the next level |
| **B**  89% - 80% | **Proficient** - The student understands spoken and written Spanish at the class level, and can generally communicate as needed |
| **C**  79% - 70% | **Basic** - The student generally under-stands language they hear in class, but they still need some practice with speaking and writing in Spanish |
| **D**  69% - 60% | **Developing** – The students’ compre-hension skills are starting to develop |
| **F**  59% - below | **Below Basic** – The student is just starting with Spanish |